

Calhoun Academy of the Arts

1520 E. Calhoun Street
Anderson, South Carolina 29621

Grades	K-5 Elementary School	
Enrollment	650 Students	
Principal	Ann D. Self	864-260-5090
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	34	52	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Average	Yes
2005	Good	Average	Yes
2006	Good	Unsatisfactory	No

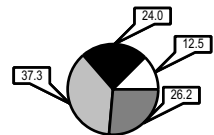
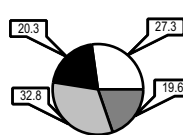
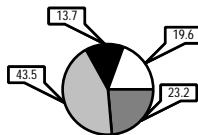
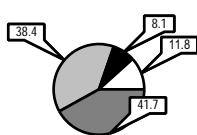
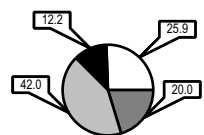
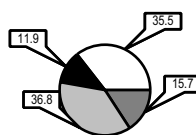
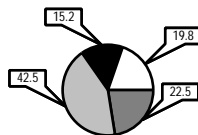
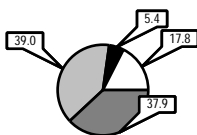
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	297	92.6	9.9	37.2	44.3	8.7	64.0	Yes	Yes
Gender									
Male	137	89.8	16.7	39.5	38.6	5.3	57.9	N/A	N/A
Female	160	95.0	4.3	35.3	48.9	11.5	69.1	N/A	N/A
Racial/Ethnic Group									
White	139	97.1	4.0	22.6	58.9	14.5	82.3	Yes	Yes
African American	141	87.2	16.7	52.6	28.9	1.8	43.9	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	245	100.0	9.4	33.6	48.0	9.0	67.3	N/A	N/A
Disabled	52	57.7	13.3	63.3	16.7	6.7	40.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	92.6	9.9	37.2	44.3	8.7	64.0	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	10.0	30.0	40.0	20.0	70.0	I/S	I/S
Non-Limited English Proficient	287	92.3	9.9	37.4	44.4	8.2	63.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	166	89.2	15.0	51.9	29.3	3.8	47.4	Yes	Yes
Full-pay meals	131	96.9	4.2	20.8	60.8	14.2	82.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	297	95.6	17.6	44.3	24.0	14.1	56.1	Yes	Yes
Gender									
Male	137	94.2	18.3	46.7	22.5	12.5	55.8	N/A	N/A
Female	160	96.9	16.9	42.3	25.4	15.5	56.3	N/A	N/A
Racial/Ethnic Group									
White	139	99.3	7.1	37.0	34.6	21.3	74.0	Yes	Yes
African American	141	91.5	30.0	52.5	12.5	5.0	35.8	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	245	100.0	16.6	42.6	25.6	15.2	58.7	N/A	N/A
Disabled	52	75.0	23.1	53.8	15.4	7.7	41.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	95.6	17.6	44.3	24.0	14.1	56.1	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	10.0	30.0	20.0	40.0	80.0	I/S	I/S
Non-Limited English Proficient	287	95.5	17.9	44.8	24.2	13.1	55.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	166	92.8	25.2	48.9	18.7	7.2	41.0	Yes	Yes
Full-pay meals	131	99.2	8.9	39.0	30.1	22.0	73.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	297	100.0	27.3	32.8	19.6	20.3	39.9
Gender							
Male	137	100.0	26.4	36.0	17.6	20.0	37.6
Female	160	100.0	28.1	30.1	21.2	20.5	41.8
Racial/Ethnic Group							
White	139	100.0	9.4	29.1	26.0	35.4	61.4
African American	141	100.0	46.5	34.9	13.2	5.4	18.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	245	100.0	22.9	32.3	22.4	22.4	44.8
Disabled	52	100.0	47.9	35.4	6.3	10.4	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	100.0	27.3	32.8	19.6	20.3	39.9
English Proficiency							
Limited English Proficient	10	100.0	20.0	20.0	30.0	30.0	60.0
Non-Limited English Proficient	287	100.0	27.6	33.3	19.2	19.9	39.1
Socio-Economic Status							
Subsidized meals	166	100.0	41.5	35.4	15.0	8.2	23.1
Full-pay meals	131	100.0	10.5	29.8	25.0	34.7	59.7

Social Studies							
All Students	297	100.0	12.5	37.3	26.2	24.0	50.2
Gender							
Male	137	100.0	14.4	33.6	28.0	24.0	52.0
Female	160	100.0	11.0	40.4	24.7	24.0	48.6
Racial/Ethnic Group							
White	139	100.0	5.5	25.2	30.7	38.6	69.3
African American	141	100.0	20.9	48.8	21.7	8.5	30.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	245	100.0	7.6	37.2	29.6	25.6	55.2
Disabled	52	100.0	35.4	37.5	10.4	16.7	27.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	100.0	12.5	37.3	26.2	24.0	50.2
English Proficiency							
Limited English Proficient	10	100.0	0.0	20.0	30.0	50.0	80.0
Non-Limited English Proficient	287	100.0	13.0	37.9	26.1	23.0	49.0
Socio-Economic Status							
Subsidized meals	166	100.0	18.4	49.7	20.4	11.6	32.0
Full-pay meals	131	100.0	5.6	22.6	33.1	38.7	71.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	81	100.0	10.3	29.4	47.1	13.2	60.3
	4	95	100.0	22.6	50.0	26.2	1.2	27.4
	5	70	100.0	15.4	53.8	27.7	3.1	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	96.2	3.2	29.0	53.8	14.0	67.7
	4	81	92.6	19.4	35.8	37.3	7.5	44.8
	5	110	89.1	9.7	46.2	39.8	4.3	44.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	81	100.0	7.4	52.9	17.6	22.1	39.7
	4	95	100.0	16.7	41.7	25.0	16.7	41.7
	5	70	100.0	20.0	50.8	18.5	10.8	29.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	99.1	16.7	49.0	22.9	11.5	34.4
	4	81	95.1	15.9	39.1	23.2	21.7	44.9
	5	110	92.7	19.6	43.3	25.8	11.3	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	81	100.0	27.9	35.3	16.2	20.6	36.8
	4	95	100.0	27.4	41.7	15.5	15.5	31.0
	5	70	100.0	27.7	33.8	16.9	21.5	38.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	100.0	30.9	39.2	23.7	6.2	29.9
	4	81	100.0	33.8	23.9	18.3	23.9	42.3
	5	110	100.0	19.4	33.0	16.5	31.1	47.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	81	100.0	10.3	38.2	27.9	23.5	51.5
	4	95	100.0	20.2	42.9	25.0	11.9	36.9
	5	70	100.0	18.5	53.8	13.8	13.8	27.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	106	100.0	9.3	43.3	38.1	9.3	47.4
	4	81	100.0	12.7	39.4	15.5	32.4	47.9
	5	110	100.0	15.5	30.1	22.3	32.0	54.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 650)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.7%	Down from 4.6%	2.6%	2.8%
Attendance rate	96.8%	Up from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.4%	Down from 7.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Down from 5.7%	0.0%	0.0%
Eligible for gifted and talented	13.0%	Down from 14.2%	12.0%	10.4%
On academic plans	33.2%	N/AV	33.9%	33.6%
On academic probation	0.0%	N/AV	1.4%	1.0%
With disabilities other than speech	7.6%	Down from 12.0%	8.2%	7.5%
Older than usual for grade	0.0%	Down from 0.6%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	53.1%	Down from 63.2%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	2.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	79.7%	Down from 83.2%	88.0%	87.3%
Teacher attendance rate	96.6%	Down from 97.0%	94.8%	94.9%
Average teacher salary	\$43,521	Down 3.4%	\$42,978	\$42,485
Prof. development days/teacher	15.4 days	Up from 11.8 days	13.4 days	13.3 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.3 to 1	18.8 to 1	18.6 to 1
Prime instructional time	93.0%	Up from 92.5%	89.8%	89.7%
Dollars spent per pupil*	\$7,845	Up 9.3%	\$6,350	\$6,557
Percent of expenditures for teacher salaries*	62.5%	Up from 62.1%	64.2%	64.0%
Percent of expenditures for instruction*	66.3%		69.0%	69.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year brought the tearful closing of Calhoun Street Elementary School, and the jubilant opening of Calhoun Academy of the Arts, Anderson County's first district-wide magnet school. We were excited to welcome 121 children from across our school district to join our student body as its first magnet population.

Anticipation filled the air at our annual Back to School Night as excitement and intrigue awaited our students. Not only did our faculty introduce this year's theme—We're Off to Find the Arts!—but students witnessed firsthand, amidst live music and fireworks, the hatching of our new school mascot Arty. The lovable green gator shook hands, took pictures, and proudly passed out stuffed Arty replicas to the school staff.

Facility improvements continued throughout the year as Phase Two of the district's building plan for our school moved forward. Phase Two includes the addition of two art studios, a music room, a strings room, a musical keyboarding lab, and a black box drama room, as well as a teacher workroom and student bathrooms. These additions are expected to be complete before the start of the 2006-07 school year.

The 2005-06 school year also saw the number of National Board Certified teachers at Calhoun Academy increase from eight to thirteen as Mary Lou Gambrell, Elizabeth Parkins, Jean Ridley, Penny Tritt, and Jeane Zorn were awarded with this distinction.

Grant awards for the 2005-06 school year totaled over \$30,000, and Calhoun Academy was designated as a S.C. Distinguished Arts School. This recognition allowed us to schedule artists in residence to come to our school to work closely with our students.

PTA continued to show its strong support of our school as they worked closely with the school staff to provide growing opportunities for our students. As well as tutoring and classroom support, the PTA sponsored Calhoun Academy's Fall for the Arts, the National PTA Reflections contest, the holiday Gingerbread House for students, and the annual Book Fair. In addition to these events, the PTA continues to send home a monthly newsletter helping our parents and community members stay informed.

Throughout the year, parents and community members have been treated to many memorable events and performances by Calhoun Academy's students and staff. Special programs this year have included the school's Open House and Dedication ceremonies, an evening Dinner Theatre, 2nd-5th grade strings performances, the second grade Winter Celebration, and the Spring Celebration that included the participation of all students and faculty in the school. These events provided students with the opportunity to showcase their talents and to celebrate the hard work of all involved in making this school year a success.

The inaugural year of Calhoun Academy of the Arts has proven to be a tremendous success. We are excited about what the future holds for our school as we work diligently to impact the lives of our students and community.

Ann D. Self, Principal
Beth Hearn, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	104	56
Percent satisfied with learning environment	95.3%	96.2%	92.9%
Percent satisfied with social and physical environment	95.3%	96.1%	96.4%
Percent satisfied with school-home relations	92.9%	95.1%	92.6%

*Only students at the highest elementary school grade level at this school and their parents were included.